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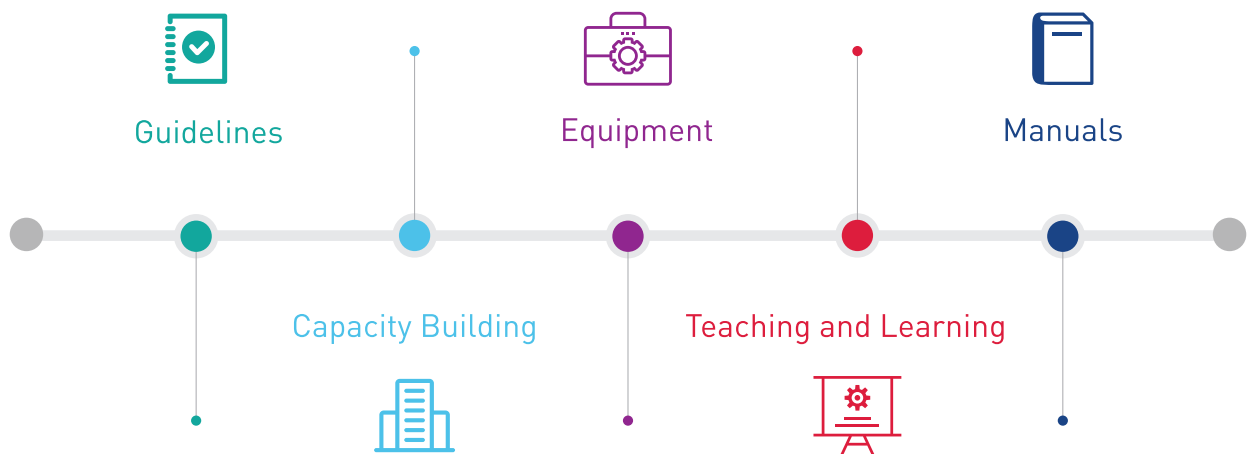
Supported by



MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY
MINISTRY OF LABOUR AND SOCIAL WELFARE

VET schools, VTCs, universities, ministries and agencies equipped with knowledge, skills, structure and infrastructure

Capacity building, guidelines, manuals, teaching and
learning materials, equipment



alled

No.	1
What	Methodologies, guidelines and supportive documents
People directly involved ¹	70
Who	Experts in MEST, MLSW, NQA, KAA, 8 VET schools, VTCs and all Public HE Institutions
Why	Enable ministries, agencies, local experts, and educational institutions to: <ol style="list-style-type: none"> 1. plan 2. develop, 3. verify and 4. implement educational programs
Products	<p>Concept for aligning education with labour market needs</p> <p>Methodology for development of Sector Profiles</p> <p>Employers survey on competences</p> <p>Guidelines for post-accreditation monitoring of providers</p> <p>Guidelines for OS developers</p> <p>Guidelines for OS verifiers</p> <p>Practical Guideline for defining levels of qualifications, modules and learning outcomes</p> <p>Methodology for revising and reviewing study programmes in line with labour market demands</p> <p>Enrolment planning for HE students in Kosovo</p> <p>Guidelines on university LLL for the university of Prishtina</p> <p>Guidelines for development of Teaching and Learning Materials</p> <p>Information on possibilities for mobility of students and staff of HEIs</p>

¹ Lists of participants for all capacity building activities are available upon request

No. 2

What Develop 4 Occupational Standards

People directly involved ¹ 39

Who Teacher from 8 selected VET schools, representatives of MEST and NQA, students and the private sector

Why Enable local experts to develop OS and to align education with the labour market needs

Products Operator of industrial robots – technician of processes, level 4 of NQF – Sector: MACHINERY
 Machine tool operator, level 4 of NQF – Sector: MACHINERY
 Producer of mixed crops and animals – Sector: AGRICULTURE
 Professional worker for food processing and other related occupations – Sector: Food technology

¹ Lists of participants for all capacity building activities are available upon request

No.	3
What	Develop and pilot 4 VET qualifications/ study programmes
People directly involved ¹	39
Who	Teachers from 8 selected VET schools, representatives of MEST and NQA
Why	Increase employability of VET graduates (565 students only in school year 2016/2017 directly benefited from the programs)
Products	Production operator Mechatronics Agriculture Food processing

¹ Lists of participants for all capacity building activities are available upon request

No. 4

What Equipment for 8 VET schools and one HE Institution

People directly involved¹ --

Who 8 VET schools in Kosovo,
Faculty of Mechanical Engineering at UP

Why In joint cooperation with the private sector educational providers equipped with state of the art equipment to enable them to offer work based educational programmes

Products CNC Machines
Mechatronic equipment
Production lines for processing meat, milk, fruit, vegetables, grapes, pasta and bread
Green houses including drainage and irrigation systems
Orchards

¹ Lists of participants for all capacity building activities are available upon request

No.	5
What	Develop Teaching and Learning Materials
People directly involved ¹	33
Who	Teachers from 8 selected VET schools
Why	Increase school capacity for development of T&L materials and to establish cooperation and peer learning among teachers and schools
Products	Teaching and Learning Materials for 4 newly developed programmes for grade 10, 11 and 12

¹ Lists of participants for all capacity building activities are available upon request

No. 6

What New pedagogical and didactical methods in teaching and learning

People directly involved ¹ 33

Who Teachers from 8 selected VET schools

Why Improve the teaching skills of practical subject teachers on pedagogy and didactics

Products Teacher Training module on Pedagogy
Teacher Training module on Didactics

¹ Lists of participants for all capacity building activities are available upon request

No. 7

What Teacher training programme on Pedagogy and Didactics

People directly involved ¹ 5

Who Professor assistants from the Faculty of Education UP

Why Enable young staff of the Faculty of Education UP to gain the practical skills and knowledge on pedagogy and didactic and use them to train VET teachers

Products 33 teachers certified

¹ Lists of participants for all capacity building activities are available upon request

No. 8

What 5 Occupational Standards on level 4

People directly involved ¹ 43

Who MLSW, MEST, NQA, Private Sector, Vocational Training Centres (VTC),
Employment Offices (EO), VET schools, Resource Centres

Why Align VET education with labour market needs in selected sectors by
development and verification of 5 occupational standards

Products Fruit and vegetable preserver
Vegetable producer
Grapes producer
Mechanic of pneumatic and hydraulic systems
Manufacturer of doors and windows from aluminium and plastic

¹ Lists of participants for all capacity building activities are available upon request

No.	9
What	4 Adult qualifications/ programmes
People directly involved ¹	43
Who	MLSW, MEST, NQA, Vocational Training Centres (VTC), Employment Offices (EO),
Why	Increase employability of adults
Products	Fruit and vegetable preserver Grapes producer Mechanic of pneumatic and hydraulic systems Manufacturer of doors and windows from aluminium and plastic

¹ Lists of participants for all capacity building activities are available upon request

No. 10

What 2 Occupational Standards for SEN

People directly involved ¹ 25

Who MEST, NQA, Private Sector, Resource Centres, VET schools, Office of the Prime Minister

Why Enable students with special education needs to enter labour market by fostering the cooperation between schools and resource centres for implementation of SEN programmes

Products Assistant worker of agricultural crops – Production of vegetables
Assistant production worker – fruit, vegetable and meet processing

¹ Lists of participants for all capacity building activities are available upon request

No. 11

What Qualifications for Special Education Needs

People directly involved ¹ 25

Who MEST, NQA, Resource centres, VET schools

Why Two programmes for SEN developed and piloted (11 students enrolled)

Products Agriculture
Food processing

¹ Lists of participants for all capacity building activities are available upon request

No. 12

What Diploma Supplement

People directly involved ¹ 16

Who Management and teaching staff from public and private universities, MEST, Students and companies

Why Increase employability and mobility of HEIs graduates by documenting gained skills and knowledge and by making them understandable for private sector

Products Template for DS revised and updated
 Process for issuing DS discussed and agreed upon
 Information material on DS provided, FAQ and recommendations
 First round of Diploma Supplements issued by three academic units at the University of Gjakova
 University of Prishtina decided to start issuing DS for all programmes in academic year 2017/2018

¹ Lists of participants for all capacity building activities are available upon request

No.	13
What	Understand, develop and use Sector Profiles
People directly involved ¹	29
Who	Representatives of the Office of the Prime Minister, MLSW, MEST, KAA, NQA, AVETAE, Faculty of Agriculture, ADO, VET Schools
Why	Develop capacities for development of Sector Profiles to enable involved institutions and experts to understand demand and supply in order to be able to plan educating in the future
Products	Sector Profile – Agriculture Sector Profile – Food processing Sector profile – Mechanical Engineering

¹ Lists of participants for all capacity building activities are available upon request

No. 14

What Review and revise labour market relevant MA and BA programmes

People directly involved ¹ 3

Who Representatives of the faculty of Mechanical Engineering and Faculty of Agriculture, ADO, students

Why Increase the employability of graduates (170 students only in schools year 2016/2017 directly benefited from the programs)

Products MA programme on Mechatronics reviewed and revised
MA programme on Food Science reviewed and revised
Programme on VET teacher qualification developed

¹ Lists of participants for all capacity building activities are available upon request

No.	15
What	5 Occupational Standards for Higher Education occupations
People directly involved ¹	11
Who	Representatives of KAA, ADO, NQA, Faculty of Education, Faculty of Agriculture, Faculty of Mechanical Engineering, Private Sector
Why	Align higher education with labour market needs in selected sectors by development of 5 HE occupational standards
Products	Occupational Standard: Mechatronics, levels 5, 6 and 7 Occupational Standard: VET Teacher, level 6 Occupational Standard: VET trainer for Adults, level 6

¹ Lists of participants for all capacity building activities are available upon request

No. 16

What Development of LLL

People directly involved ¹ 3

Who University of Prishtina, Faculty of Agriculture and Veterinary

Why Enable HEIs to develop and offer LLL Programs

Products 2 short LLL courses developed

¹ Lists of participants for all capacity building activities are available upon request

No. 17

What Development of an electronic platform for NQA

People directly involved ¹ 3

Who NQA

Why Further develop and modernize National Qualification Framework

Products Web application and database

¹ Lists of participants for all capacity building activities are available upon request

No. 18

What Quality Assurance in VET

People directly involved ¹ 29

Who NQA, VET School directors, quality coordinators

Why Increase effectiveness of the VET system by building capacities and processes for the Quality Assurance at 8 VET schools and NQA

Products School Development Plans revised
Financial plan for maintenance and consumables costs adapted and in place
Capacities for development of self-evaluation reports developed

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